

THURSDAY, JUNE 13

Time/Audience	Event	Speaker	Page
8:00–8:30	Welcome & Opening (Centennial I & II)		
8:30–9:30	Plenary: Arrogance and Humility: Worlds in Collision	<i>Douglas Wilson</i>	44
9:50–10:50	<u>Workshops:</u>		
Grammar	Incorporating “Station Rotation” in Your Pre-Polly or Grammar Classroom	<i>Ellen Battles</i>	46
Logic/Rhetoric	Stage or Subject?: Embracing Dialectic to Make Sense of Logic	<i>Sean Johnson</i>	48
Foundations (A)	Lifetime Learning: The Nature and Vision of Classical Christian Education	<i>George Grant</i>	50
All	Show & Tell to Senior Thesis: Understanding and Teaching Rhetoric...	<i>Titus Szymanowski</i>	52
Logic/Rhetoric	Singing the Lord’s Song: What Shall We Sing?	<i>Gregory Wilbur</i>	54
Administrators	"What Happens in the Halls" vs. "What’s on the Wall"	<i>Richard Halloran</i>	56
All	Jump-Start Athletics in Your Small Christian School	<i>Travis Johnson</i>	58
Track Plenary	"A Wardrobe of Images": Classic Literature and the Moral Imagination	<i>Daniel Coupland</i>	60
11:10–12:10	<u>Workshops:</u>		
All	Pre-School, Kindergarten, and School Readiness in Classical Christian Educ.	<i>Christie Wright</i>	62
All	Parental Tools for Shaping T, G, and B: Cultivating a Deut. 4:10 Culture	<i>Burgin & McPheeters</i>	64
All	Including and Supporting Students with Disabilities in the CC Classroom	<i>Leslie Collins</i>	66
Foundations (A)	The Paideia of God	<i>Douglas Wilson</i>	68
All	Cultivating an Affection for Commonplacing in Students Using Tolkien . . .	<i>Chris Browne</i>	70
Logic/Rhetoric	Hugh of St. Victor and Philip Melancthon on the Moral Formation of . . .	<i>Brian Williams</i>	72
Logic/Rhetoric	Rethink Rhetoric— An Ethical Rather Than a Scientism-Based . . .	<i>Scott Yenor</i>	74
Administrators	Creating and Running a Premier Student Ambassador Program	<i>Elizabeth Perkins</i>	76
Track Plenary	Is There Really Such a Thing as Christian STEM?	<i>Mitch Stokes</i>	78
12:10–1:25	Lunch and Vendor Time		
12:15-1:00	Lunch Meeting for Heads of ACCS-Accredited Schools (Learning Center)	<i>David Goodwin</i>	
1:25–1:45	Announcements and Introduction (Centennial I & II)		
1:45–2:35	Plenary: Lesson’s from China: Walking Faithfully Under Persecution	<i>John Smith</i>	80
2:55–3:55	<u>Workshops:</u>		
Grammar	Pre-K and Kindergarten: Shepherding Hearts or Behavior Modification	<i>Kristina Pierce</i>	82
Grammar	Chants, Songs, and Sound-Offs—Now What?	<i>Travis Lockyer</i>	84
Foundations (A)	Beauty Matters: Creating a High Aesthetic in School Culture	<i>Steve Turley</i>	86
Logic/Rhetoric	Building on the Foundation of Shurley Grammar with Daily Grammar Prac.	<i>Christian Tillman</i>	88
All	Music Is Core, Especially in Small Schools	<i>Butin & Martin</i>	90
All	The Power of Christian Paradox to Make Teachable Moments Transform . . .	<i>Keith Castello</i>	92
Logic/Rhetoric	Rethink Rhetoric: Declamation as Capstone	<i>Chris Schlect</i>	94
Track Plenary	Tales as Old as Time: On the Origin, Structure, and Use of Fairy Tale	<i>Daniel Coupland</i>	96
4:15–5:15	<u>Workshops:</u>		
Grammar	Meet Peers for Kindergarten & First Grade Teachers	<i>TBD</i>	98
Grammar	Meet Peers for Second & Third Grade Teachers	<i>TBD</i>	98
Grammar	Meet Peers for Fourth & Fifth Grade Teachers	<i>TBD</i>	98
Grammar	Meet Peers for Sixth Grade Teachers	<i>TBD</i>	98
Logic/Rhetoric	Calculus for Everyone?	<i>Mitch Stokes</i>	100
Logic/Rhetoric	Rethink Rhetoric Panel: How to Convert Your Thesis Project . . .	<i>Panel Discussion</i>	102
Administrators	God’s Garden: Cultivating and Growing Schools	<i>Pam McKee</i>	104
Track Plenary	How to Escape from the Dark Cave of Relativism and Nominalism	<i>Louis Markos</i>	106
5:30–6:30	Gathering for Music Teachers	<i>Erb, Richey, & Turley</i>	
6:15–8:15	Honor Choir Rehearsal (closed to the public)	<i>NSA</i>	

FRIDAY, JUNE 14

Time/Room	Event	Speaker	Page
8:00–8:20	Announcements & Introduction (Centennial I & II)		
8:20–8:40	First Prize, 2019 Chrysostom Oratory Contest	<i>TBD</i>	
8:40–9:30	Plenary: On Stranger Tides: Maintaining Balance in an Unbalanced Culture	<i>George Grant</i>	116
9:50–10:50	<u>Workshops:</u>		
Foundations (G)	Memory in the Grammar Stage	<i>Leslie Collins</i>	118
Grammar	Primary Sources in the Grammar School History Class	<i>Wendy Phillips</i>	120
Foundations (S)	Effective Classroom Discussion	<i>Chris Schlect</i>	122
Logic/Rhetoric	A Model for Physical Education	<i>Jenny Crockett</i>	124
Logic/Rhetoric	Teaching History through Masterpieces of Art	<i>Patrick Halbrook</i>	126
All	Noble & Free: The Powerful Purpose of Classical Education	<i>Thomas Caucutt</i>	128
Administrators	AlerT–Best Practice Active Shooter Defense Training for K–12	<i>Grace Creasey</i>	130
Track Plenary	The Cosmic Consequences of Christ’s Crosswork	<i>Calvin Beisner</i>	132
11:10–12:10	<u>Workshops:</u>		
Grammar	The Beauty of Order in the Grammar School Classroom	<i>Taylor & Ward</i>	134
Foundations (G)	Training Your Students’ Affections through Catechisms	<i>Carl Warmouth</i>	136
All	Debate for Grammar, Logic, Rhetoric Stages	<i>Phillips & Schultz</i>	138
Foundations (S)	Hands-On Formative Assessment	<i>Bryan Lynch</i>	140
Logic/Rhetoric	Math as One of the Humanities	<i>William Carey</i>	142
All	Like a Star Disorbed	<i>Andrew Kern</i>	144
All	Intentionality and the Legacy of Truth: Succession Planning Among ACCS . . .	<i>Amy Shore</i>	146
Track Plenary	Dealing with Bitterness in a Christian School	<i>Douglas Wilson</i>	148
12:10–1:30	Lunch and Vendor Time		
12:15–1:00	ACCS Membership Meeting (Learning Center)	<i>David Goodwin</i>	
1:30–1:35	Singing & Announcements (Centennial I & II)		
1:35–2:25	Plenary: Saving Truth: Clarity in a Culture of Confusion	<i>Abdu Murray</i>	150
2:50–3:50	<u>Workshops:</u>		
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Logic/Rhetoric	Colloquium: Teaching Latin in Latin	<i>Thomas Caucutt</i>	158
Foundations (S)	A Vision for the Everyday Classroom	<i>Chris Schlect</i>	160
All	Instructing for Impact: Taking Your Lesson Delivery from Good to Great	<i>David Seibel</i>	162
Administrators	The Vision Template—Strategic Planning for Mission-Directed Organizations	<i>Alan Marshall</i>	164
Track Plenary	The History of Grades and Practice of Grading	<i>Brian Williams</i>	166
4:10–5:10	<u>Workshops:</u>		
Grammar	Enriching Your Classroom Environment Using Your God-Given Gifts and Abilities	<i>Lori Scarbrough</i>	168
Grammar	Story-Based Learning in Early Classical Education	<i>Gretchen Geverdt</i>	170
Foundations (A)	Raising Sturdy Children	<i>Keith McCurdy</i>	172
All	The Protestant Powerhouse behind Classical Education	<i>Jesse Sumpter</i>	174
All	Reepicheep on Pragmatism or the Dangers of a Very Practical Education	<i>Christie Wright</i>	176
Logic/Rhetoric	Integrated Harmony in the Quadrivium: How Music Makes Us More Classical	<i>Gregory Wilbur</i>	178
All	Climate Change and the Christian	<i>Calvin Beisner</i>	180
Track Plenary	More Moral Than God?	<i>Louis Markos</i>	182
7:30–8:30	National Honor Choir	<i>NSA</i>	

SATURDAY, JUNE 15

Time/Room	Event	Speaker	Page
8:00–8:45 AM	Plenary: The First Comprehensive ACCS Alumni Survey of Life Outcomes Listen as we present the results of the first statistically controlled survey of 25–40, year-old alumni of ACCS schools. This was done in conjunction with the University of Notre Dame and the Cardus Education Survey.	<i>David Goodwin</i>	184
9:00–9:30 AM	Announcements & School Accreditation Presentations Plenary: From Common Core to Classics How one family moved from a contemporary Christian private school that embraced common core standards to a classically focused school where math suddenly made sense. Vendor Time	<i>Erick Erickson</i>	
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11:00–Noon			